



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
FANIKESHWAR NATH GOVERNMENT COLLEGE FINGESHWAR ,
DISTRICT - GARIYABAND
C-52095**

**Fingeshwar
Chhattisgarh
493992**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	FANIKESHWAR NATH GOVERNMENT COLLEGE FINGESHWAR , DISTRICT - GARIYABAND Fingeshwar Chhattisgarh 493992	
2.Year of Establishment	2013	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:		
Departments/Centres:	6	
Programmes/Course offered:	6	
Permanent Faculty Members:	7	
Permanent Support Staff:	3	
Students:	561	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. The college caters to demand of Rural Area students mostly belonging to reserved category 2. The college has its own building and qualified faculty 3. The college is doing lot of extension activities through NSS and the students are full of enthusiasm	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 18-10-2022 To : 19-10-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PROF SANJIV MITTAL	Vice Chancellor,Sambalpur University
Member Co-ordinator:	DR. RAMA RAO SATYAWADA	FormerProfessor,North Eastern Hill University
Member:	DR. SWATI PITALE	Principal,Shailendra Education Society's Arts Commerce and Science College
NAAC Co - ordinator:	Dr. A.v. Prasad	

Section II:CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Fanikeshwar Nath Government college, is managed by JBS i.e. Jan Bhagidhari Scheme and has been established with a mission to promote academic empowerment of underprivileged tribal population of the region in the year 2013. It is affiliated to Pandit Ravishankar Shukla University, Raipur. The college should strive for securing the status of permanent affiliation and recognition from their affiliating University. The college follows the curricula and syllabi prescribed by the affiliating University. The college offers 4 undergraduate and 2 post-graduate programmes. The college needs to introduce “Add on” courses and skill-oriented courses. The college should prepare its own academic calendar in line with the University calendar. The admissions are done online through University portal as per University policy and sanction of seats in different courses. The college handbook, department timetables, teacher diaries are maintained. The IQAC and Staff Council meetings monitors the effective implementation of the curriculum and pass on instructions to all teachers of the departments for strict adherence. The daily teaching diaries are regularly checked. Classroom sessions are supplemented by group discussion, assignments, projects. Continuous evaluation of the students is undertaken by means of internal tests at regular intervals. The students are apprised of their performance and appropriate suggestions are made for their improvement. Practical examinations are conducted by external examiners. Human values like equality, integrity, discipline is also promoted through curriculum of various courses. The college tries to promote the values of gender equality, integrity, discipline and social responsibility. Gender sensitization and values of professional ethics are promoted through the curriculum of courses offered. The college has organized a webinar on Human Rights and Constitutional rights. It has also established a Women’s Cell, Anti-Ragging Committee. College is following a cross cutting issues relating to professional ethics, gender, human values and environment in both the UG and PG programmes as is followed by the University in its curriculum. Awareness regarding sustainable development, global warming is also inculcated through extra –curricular activities. The college has effectively banned single use plastic as means of environment protection efforts. The college needs to improve on inviting industry personnel as expert resource persons for skill development and competency to bridge gap between the academia and the industry. The process of collecting feedback and action taken thereafter should be more transparent and purposeful and improve it by making it online. The feedback system relating to various stakeholders like parents, alumni, employers is not proper and needs to be augmented except for the student feedback. The college needs to be more proactive related to curriculum development and other activities of the University. The college does not follow CBCS in any of the programmes because the same has not been implemented by the University. The

college needs to apply for 12f and 12 a of the UGC for getting support from UGC.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college has set up a vision, mission and objectives to effectively structure the teaching learning framework. The mission needs to be revisited by the college to make them implementable. The two programmes viz. B.Com and B.Sc with Maths are not getting sufficient students and therefore more than 60% of their seats were found to be vacant in all the five years. Efforts should be made to fill the seats or the number of seats be got reduced from the affiliating University. The college is following admission of students of reserved categories as per the reservation policy of the affiliating University. There is a dearth of regular faculties and therefore the number of mentors to mentee the students are less. Efforts be made to improve this ratio. The outcomes of programme and courses should be displayed on the college notice boards and college website for the information of faculty and students. They should also be mentioned in the teacher diaries. Vacant posts of regular and permanent teachers should be filled for effective curriculum delivery and to enhance the knowledge and spectrum of the subject. The college is taking care of the diversity in learning levels of students by classifying them as slow and advanced learners in mid of the term. Learners are identified through classroom introduction, practical work and unit tests. Slow learners are assisted by conducting revision classes, doubt solving sessions and helping them with question bank and study notes. But there should be a separate timetable for slow learners. Advanced learners are groomed for leadership roles. They are motivated to participate in the competitions held at College, University, State and National levels. Field trips/excursions are conducted regularly for the students of different departments. Experiential learning is achieved by way of project work, practicals, study tours, field work and surveys. Participative learning is initiated through seminars, group discussions, quiz, poster presentation and model making. Project based learning is promoted in courses such as Physics, Chemistry, Zoology,

Botany, Sociology and Political Science. Teachers use innovative teaching methods such as power point presentations, visuals, audio and video lectures. Google Meet, Zoom and Webex applications were used to manage online classes during the Covid pandemic. The college is deficient in ICT enabled infrastructure in classrooms. Computer devices such as tablets were distributed to students once under an auspices of a government programme four years back and after that it has been discontinued. The college is not following the outcome- based education system because the same has not been implemented by the affiliating University. No programme has PEO, PO, PSO, CO and therefore the attainment level is assessed based on the traditional method of internal evaluation comprising of assignments and class test. The course outcomes are measured based on the results published by the University. The college needs to document outcome-based education.

As part of continuous assessment and evaluation of the students, the institute conducts unit test, quarterly exams, half yearly exams and pre annual exam. Internal grading is decided on the basis of their performance, records, regularity and discipline. To maintain transparency internal assessment marks are duly uploaded on the University portal and the notice board of the college as per the schedule. Every grievance is treated with care and due importance. Grievance redressal mechanism is satisfactory. Average pass percentage of students in last five years is 78%. The college is not conducting online student satisfaction survey regarding teaching learning process which needs to be augmented.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

The college wants to pursue holistic development of the students through academic and extension activities. The college has not received any grants from govt. and non govt. agencies for research projects, endowments, chairs and therefore effort be made in this direction. No college teacher is a recognized guide of the University, although there is one qualified teacher in Botany. The college needs to create innovation ecosystem for doing research and filing patents in science area for which efforts need to be directed. College should encourage the staff to pursue research and publish research papers in reputed journals. The goodwill of the college can be enhanced by organizing regular seminars at state and national level. In postgraduate programme viz. M.A. (Geography), students participate in project work and field work. For experimental learning, laboratories are available in Science courses such as Zoology, Botany, Chemistry, Physics besides Geography. The college has one vibrant NSS unit that strives for fulfilling social obligations. It has carried out numerous activities for the welfare of the society such as blood donation drives, health check-up camps, awareness campaigns about TB prevention measures, Corona Vaccination, importance of ozone layer, water conservation, protection of girl child, drug de-addiction, women empowerment and self-defense. The college students have been made aware of the basic information related to banking and digital payments. The students have been apprised of employment opportunities and suitability of animal husbandry through Gau Raksha and

Gothan Samitis. The college should strive to set up NCC unit of army, navy and airforce streams. The college has signed MOUs with forest department, Health department and Industrial Training Centres such as ITI but few students have been benefitted. The college should promote more functional MOUs with industry, institutions and corporate houses for faculty exchange and student exchange. Incubation Centre with an ecosystem to boost start-ups and industry -oriented research should be undertaken. A direct interface with industrial and professional experts needs to be established for need based education. The faculty members should apply for research projects under the Impress grant of ICSSR. FDPs and workshops be regularly conducted for the development of faculty members which is found to be missing. The extension activities and outreach programmes conducted through NSS should be augmented in collaboration with NGOs, industry and social community.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college has adequate infrastructure and physical facilities for teaching learning, classrooms and laboratories. There is a need for a separate computer lab having around 30 PCs with a server to improve the ICT learning of the students. The college has infrastructure for indoor games but a separate gym, Yoga centre, sports ground can be created for the wholistic development of the students. The college has 13 classrooms furnished with greenboards and blackboards for traditional teaching. All the rooms are full of lighting and proper ventilation facilities. The classrooms need to be augmented for ICT facility either in the form of having LCD projector or smart boards. It has two LCD Projectors, one for seminar hall and the other for ICT room. An open play ground is available for the students to play outdoor games such as Kabaddi, Kho-kho, High jump, Throw-ball and Cricket etc but needs to be augmented. A separate Physical Education instructor should be appointed to train the students in sports. Students should be encouraged to participate in inter-collegiate, district and state level sports events by creating sports facility. The institute organizes Yoga days from time to time. The students do yoga in courtyard of the college, under the supervision of NSS volunteers. The college has not automated its library. The space in the library is also less and there is need to construct a separate library block or Hall to improve the seating space for the students and display of newspapers and magazines. E-journals and e-books be subscribed in the library to make it a digital library. The book titles are less in number

and needs to be augmented by allocating more library funds every year. Infiblinet services should be acquired and provided. Wi-Fi facility exists in the campus but its speed needs to be augmented for use by teaching staff and the students. The maintenance and construction work is undertaken by the P.W.D, a government agency. The canteen facility should be augmented with adequate seating arrangement and should provide food items on subsidized rates. The expenditure on infrastructure augmentation to be increased by sending proposals to the Government of Chattisgarh by making different IDP proposals. The computing skills in the students are lacking which needs to be augmented.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Sizeable students of the college are benefitted by the scholarships and freeships provided by the government to the reserved categories. Efforts be made to encourage non-government bodies, individuals and philanthropists to provide scholarships to the needy students of the college as the college is located in remote tribal area. The institute has a Placement cell but not much efforts are done at the college level to provide placement to the students. The Placement Cell needs to be strengthened and augmented with the Entrepreneurship Development Cell and the Career Counselling Cell. Campus placements should be arranged for the UG and PG students. The college should take initiative for enhancement of soft skills, communication skills and computing skills of the students as they are from rural background. There exists a Career Counselling Officer but proper room be created to guide the students for competitive exams and other career options. The college needs to make a student grievance redressal policy but as on date the student grievances are handled properly and no pending grievance was found. There is a demand to start more UG courses in Computer Sciences, Bio-technology and PG courses like MSW, Journalism with the appointment of a qualified and regular staff.

The college gets funds for development from Janbhagidari Samiti in case of deficit. The Alumni association of the college is new and has been constituted recently. The alumni association is not registered and therefore the registration process be started with a focus to create funds from the alumni for using in the development activities of the students. More participation of the alumni be encouraged and regular annual alumni meets be conducted. The student participation in sports and cultural activities is there but at the college level and the students be encouraged to go for state/ inter-University/national/international competitions with passage of time. Students of the college participate in various administrative, co-curricular and extra -curricular activities organized by the college from time to time. Overall student participation and development is good despite the fact that they belong to the rural area.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The college is located in rural tribal area and mostly caters to the needs of the underprivileged students. The thrust is to impart inclusive education. The IQAC supervises the planning and execution of tasks by all the committees and the role of IQAC has to be strengthened. The faculties be encouraged to attend the refresher course, short term course etc for which annual budget be kept to finance those FDPs. etc. Faculty members should be motivated to enrol for Swayam and NPTEL courses for capacity building. The college is managed by JBS as the highest decision- making body. For day to day working, the college has constituted 30 different committees and efforts be made to showcase them on the college website. IQAC tracks academic progress and reviews the performance of the students in the exams. However, the IQAC needs to be reconstituted adhering to the norms of NAAC and its meetings with signatures of the members who have attended needs to be well documented. Training programmes and workshops should be undertaken for teaching and non-teaching staff. The minutes of the JBS should be properly maintained with signatures of the members who have attended the

meetings. Green audit, Gender audit, environment audit should be conducted by external agency. The Purchase Committee constituted caters to the requirements of laboratory equipments, books, furniture, ICT devices and needs to be augmented. Being a state government college the welfare measures of the Govt of Chattisgarh are followed for teaching and non-teaching permanent staff. The college has Performance Appraisal system in place where annual confidential report of each employee is written by the Principal and used for their career advancement. The Principal of the college is the administrative head and all funds received from government or JBS are utilised by the Principal. The HODs are not given freedom in financial matters which needs to be encouraged. However, they have academic flexibility. The college prepares its annual budget to be financed by the Govt of Chattisgarh but the utilisation needs to be audited by external agency and the audited statements of accounts be uploaded on the college website which was found to be missing. The college has to take efforts to execute its perspective plan in accordance with its vision and mission.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college lacks in gender equity because there are more girl students. However, the college has taken security measures such as installation of six close circuit cameras in prominent places for the protection of girl students. The institute needs to create alternative sources of energy like solar energy which was found to be missing. However, the college was having a back-up facility in the form of generator to augment the electricity supply. More energy conservation measures be undertaken at the college level. The management of

solid waste, liquid waste etc was found to be missing and efforts be made in this direction. However, the college is open to suggestions for e-waste management and disposal of hazardous chemicals etc. The college lacks in water conservation facility except for bore well to recharge the well. More efforts be made for water conservation in the college. The green campus initiatives are found to be satisfactory and the college encourages the restriction of entry of automobiles, ban on the use of plastic, use of bicycles etc which can be further augmented. The different types of audits like Green audit, energy audit, environment audit needs to be done thorough some approved agency acceptable to NAAC. The college has a ramp in-front entrance and efforts are needed on part of the college to create a more disabled friendly environment as suggested by NAAC. A novel campaign of 'One Student One Tree' is adopted and implemented for environmental conservation. Dust bins have been strategically arranged on the campus. Subsequently, the solid waste is collected by the Nagar Panchayat Waste Collecting Vans. The college has installed LED bulbs and tubelights for efficient conservation of energy. The college has signed an MOU with Forest Department for plantation work. MOU has been signed with Health Department for regular health check-ups. The college has Code of conduct for students and faculty members but it is not displayed on college website and therefore needs to be augmented. The institute celebrates various national and international days but the proper documentation of the same is missing which needs to be augmented. The best practices mentioned by the college are:

Practice 1. Efforts for environmental sustainability

Practice 2. Skill development to earn living in bamboo craft.

Not much evidence could be shown by the college for skill development and therefore to earn livelihood the college needs to rethink the best practices as the first best practice is a part of environment sustainability and not best practice and the second best practice needs to be augmented.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

- 1.A huge campus of almost 9.27 acres area, in the midst of tribal habitat, excellent road connectivity within close proximity of the state capital city of Raipur
- 2.The college is educating students, majority of them being girls, helping them to become self-contained either to go for job, Entrepreneurship, higher education.
3. The college has a vibrant, positive and secured environment for higher education as revealed by their enthusiasm, confidence and cultural awareness and support of JBS.
4. The college has devoted academic and, cooperative non-teaching staff with adequate infra structure, appreciable pedagogy which help in good quality higher education in a remote area.
5. The college is doing good in NSS programs and as a part of NSS lot of extension activities are undertaken.

Weaknesses:

- 1.Documentation done is slightly poor and the record maintenance is not organized.

- 2.Regular Faculty in subjects like Math's and Chemistry is not there therefore directly hampering the teaching of these two subjects which is being done by Guest Faculty
- 3.Boundary wall for the entire Campus is needed for enhanced security of the girl students.
4. Proper toilet facilities for female staff-needs augmentation.
- 5.Sufficient number of Computers and audio-video equipment is needed as there are only 6 computers and two LCDs.
6. Employment oriented training in basic computing, Agri-horticulture and defense studies are much needed in this tribal-region college which is found to be missing

Opportunities:

1. The college has a very good acceptance of the local populace and hence got a bright future to become a full-fledged PG college with more employment and skill development courses can be started.
- 2.Since majority students are female students from local area, women development-oriented programs can be initiated to make them stand on their own feet.
3. There is a great opportunity for development of tribal societies children and bringing them into main stream of education and employment as they are not interested to go to Raipur and other places for studying.
- 4.With a little more effort and support by the Govt. and local Society a good industrial connection can be developed in the area and efforts can be made to improve the job employment.
5. The Area in which college is located provide lot of Entrepreneurial opportunities and so lot of EDPs can be conducted by the college.
6. The sports facilities can be created for the holistic development of the students and students can be encouraged to organize inter-college sports and cultural meets.

Challenges:

1. Arranging resources- financial and human-is a big challenge being a Govt. College
2. Arrangement of qualified and experienced teaching staff/faculty is a need of the hour since this is a rural institution and in a Govt. College all policies of Govt. apply.
3. To equip all the laboratories with relevant modern instruments, to keep pace with developments in science subject which is lacking.
4. To start short term, skill-oriented courses, value added courses to motivate the students and improve the quality of these students.

5. To start NCC and sports activities in the college so that choice between NSS/NCC/Sports can be given to the students.

6. More ICT facilities are needed in the form of separate Computer lab and in class rooms the LCDs or Smart Boards.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- More seasoned faculty be recruited
- More ICT facilities be created
- Add on and skill oriented courses be started
- NCC and sports facilities be augmented
- Library facilities to be increased
- ICT enabled teaching be improved
- IQAC to be strengthened

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PROF SANJIV MITTAL	Chairperson	
2	DR. RAMA RAO SATYAWADA	Member Co-ordinator	
3	DR. SWATI PITALE	Member	
4	Dr. A.v. Prasad	NAAC Co - ordinator	

Place

Date